

**ANGOL NYELV**  
**KÖZÉPSZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2013. október 17. 8:00**

**I. Olvasott szöveg értése**

Időtartam: 60 perc

|                |  |
|----------------|--|
| Pótlapok száma |  |
| Tisztázati     |  |
| Piszkozati     |  |

**EMBERI ERŐFORRÁSOK**  
**MINISZTERIUMA**



## Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. *“it’s”* egy szó, *“it is”* két szó).

## Task 1

- In the following interview with Fred Gitelman, whose *Bridge Base Online* is the largest bridge website in the world, the questions have been removed.
- Your task is to match the questions (A- H) and the answers (1-6).
- There is one extra question that you do not need.
- Write the letters in the white boxes as in the example (0).



### 60 SECONDS WITH FRED GITELMAN

0) \_\_\_\_\_

When I was a teenager. It's a beautiful game. Every time you deal the cards, there's a completely new problem to solve.

1) \_\_\_\_\_

My wife convinced me that starting a software company and developing bridge software might actually work. Nobody even knew the Internet existed at that time. PCs were not household things.

2) \_\_\_\_\_

It's not an important difference for me. There was a movement to get bridge into the Olympics. That's when they started calling it both ways.

3) \_\_\_\_\_

Absolutely. People still see it as a game that one's grandmother plays. I'd really like to see our software help make the game more popular among a younger generation.

4) \_\_\_\_\_

It was a lifelong dream come true, so very exciting. But it was also extremely intense. You play eight hours a day, for two weeks. You're just sitting there thinking and thinking and thinking.

5) \_\_\_\_\_

Yes, my partner and I made a grand slam very close to the end. Our opponents were universally considered to be the best ever. It's like playing against Michael Jordan and getting a slam dunk with two seconds left.

6) \_\_\_\_\_

That's not the term I would use. I've become friends with him; we play sometimes, and he'll ask me for advice.

(<http://www.magazine.utoronto.ca>)

**A)** Does the image of bridge need changing?

|    |   |
|----|---|
| 0) | C |
|----|---|

**B)** Does one key moment stand out for you?

|    |  |  |
|----|--|--|
| 1) |  |  |
|----|--|--|

~~**C)** When did you first discover bridge?~~

|    |  |  |
|----|--|--|
| 2) |  |  |
|----|--|--|

**D)** How often do you play?

|    |  |  |
|----|--|--|
| 3) |  |  |
|----|--|--|

**E)** What made you combine bridge and computers?

|    |  |  |
|----|--|--|
| 4) |  |  |
|----|--|--|

**F)** Is it true that you have coached Bill Gates in bridge?

|    |  |  |
|----|--|--|
| 5) |  |  |
|----|--|--|

**G)** What was the World Bridge Championship like for you?

|    |  |  |
|----|--|--|
| 6) |  |  |
|----|--|--|

**H)** Some articles use the word *sport*, some use the word *game* – which is it for you?

|        |  |
|--------|--|
| 6 pont |  |
|--------|--|

## Task 2

- Read this article about the dangers of cycling in Amsterdam and then read the half sentences that follow the text.
- Your task is to match the half sentences based on the information in the article.
- Write the letters (A-H) in the white boxes next to the numbers (7-12) as in the example (0).
- Remember that there is one extra letter that you will not need.



### AMSTERDAM BY BIKE

According to Amsterdam's tourism board, the canal-crossed Dutch city is one of the most cycle-friendly places in the world, but recently locals have become less enthusiastic about the tourists that come to see Amsterdam on two wheels.

"The problem is that we Dutch are good cyclists. We're like anarchists on bikes who know how to break the rules," said Rolf Hermsen, who is one of the many city residents who use their bikes to get around. "The tourists try to keep the rules, but they can't cycle properly. They can't cycle while looking for traffic behind them, so they just fall over."

"There are people who say tourists need more instructions to ride bikes," said Jo Ligtvoeld from the Tourist Board. "More and more Dutch people are complaining about tourists. I think it's because Amsterdam is a small city compared to other European capitals."

Amsterdam also has a reputation as a "freedom city" for allowing marijuana smoking and for its red light district. The city attracts thousands of tourists each year, who are often responsible for noise pollution and garbage on the streets. The Tourist Board says that it's these visitors, rather than the cycling ones, that create the most problems with local residents.

However, when it comes to cycling, Amsterdam residents are good at spotting the *tourist-on-wheels*. "Tourists should, just like the locals, have lights on their bikes and follow general traffic instructions. Just because Amsterdam likes freedom, that does not mean there are no rules to be followed," Jo Ligtvoeld said.

Her solution to the conflict between visitors and residents is to attract tourists to the less busy parks and cycleways of Amsterdam's quieter suburbs. Anyway, if you do choose to cycle in Amsterdam, the Tourism Board's website helpfully explains where you can rent bikes and how to follow Amsterdam's traffic rules.

(www.bbc.co.uk)

0) ~~The Dutch capital~~

A) is safer out of the city centre.

|    |   |
|----|---|
| 0) | C |
|----|---|

7) The people of Amsterdam

B) holds the size of the city responsible for the problem.

|    |  |  |
|----|--|--|
| 7) |  |  |
|----|--|--|

8) The tourists

C) ~~is a great city to cycle.~~

|    |  |  |
|----|--|--|
| 8) |  |  |
|----|--|--|

9) Ms. Ligtoeld

D) don't like tourists on bikes as much as they used to.

|    |  |  |
|----|--|--|
| 9) |  |  |
|----|--|--|

10) The tourists who create a lot of noise and rubbish

E) cost Amsterdam a lot of money.

|     |  |  |
|-----|--|--|
| 10) |  |  |
|-----|--|--|

11) A local cyclist

F) aren't very good at cycling.

|     |  |  |
|-----|--|--|
| 11) |  |  |
|-----|--|--|

12) A tourist on a bike

G) usually follows some basic traffic rules which most tourists don't.

|     |  |  |
|-----|--|--|
| 12) |  |  |
|-----|--|--|

H) may be causing more problems than bad cyclists.

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| 6 pont |  |
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### Task 3

- In this text about the first official portrait of the Duchess of Cambridge, some parts of sentences have been removed.
- Your task is to fill in the gaps (13-20) from the list (A-K) below.
- There is one extra letter that you do not need.
- Write the letters in the white boxes as in the example (0).



#### I'M THRILLED!

When the Duchess of Cambridge's first official portrait was presented to the public yesterday, art critics were, unusually, largely united in their criticism. 'Horrible ... rotten ... an out and out disaster,' was the view of Robin Simon, (0) \_\_\_\_\_.

Kate, who was on her first official outing for almost a month, was far more polite. 'It's just amazing. Absolutely brilliant,' she told the artist, Paul Emsley, when she met him at the National Portrait Gallery, (13) \_\_\_\_\_. Her husband, Prince William, nodded wisely. 'It's beautiful, it's absolutely beautiful,' he agreed.

From others, however, the biggest criticism seemed to be the generally ageing nature of the portrait, (14) \_\_\_\_\_. Most seemed to think it makes the duchess, who turned 31 this week, look at least 15 years older. One visitor to the gallery yesterday couldn't get over what they described as her 'grey, smoker's skin', while another commented that her mouth appears to be set in a grimace, (15) \_\_\_\_\_.

To be fair, royal portraiture has always been a subjective issue. Rolf Harris, (16) \_\_\_\_\_, admitted that in the early stages he made the monarch look like a 'pork butcher from Norwich'.

Yesterday Kate and her family spent around ten minutes looking at the picture and (17) \_\_\_\_\_, after which the media were allowed in.

Asked what the duchess thought of his work, Mr Emsley said yesterday: 'I think, from what I can see this morning, she's delighted with it. The fact (18) \_\_\_\_\_ is difficult for me as an artist. It is much easier for an artist to paint a model as a real person (19) \_\_\_\_\_. Obviously, she has none of that. But I tried to do that with her smile (20) \_\_\_\_\_.'

The portrait, which has probably cost over £20,000, has been donated to the gallery by art philanthropist Sir Hugh Legatt.

(www.dailymail.co.uk)



|    |   |
|----|---|
| 0) | C |
|----|---|

A) and not the promised enigmatic smile

|     |  |  |
|-----|--|--|
| 13) |  |  |
|-----|--|--|

B) and hope I have succeeded

|     |  |  |
|-----|--|--|
| 14) |  |  |
|-----|--|--|

C) *who is the editor of the prestigious British Art Journal*

|     |  |  |
|-----|--|--|
| 15) |  |  |
|-----|--|--|

D) which took three and a half months to produce

|     |  |  |
|-----|--|--|
| 16) |  |  |
|-----|--|--|

E) then attended a private breakfast reception

|     |  |  |
|-----|--|--|
| 17) |  |  |
|-----|--|--|

F) where the picture will hang

G) that she is a beautiful woman

|     |  |  |
|-----|--|--|
| 18) |  |  |
|-----|--|--|

H) where the Duke and the Duchess live

I) when they have lines and wrinkles on their face

|     |  |  |
|-----|--|--|
| 19) |  |  |
|-----|--|--|

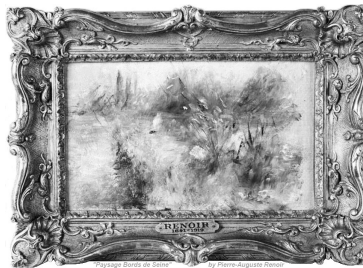
K) who was asked to paint the Queen in 2005

|     |  |  |
|-----|--|--|
| 20) |  |  |
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| 8 pont |  |
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## Task 4

- Read this article about a woman's lucky bargain and then read the statements (21-28) following it.
- Mark a sentence A if it is true according to the article.
- Mark it B if it is false.
- Mark it C if there isn't enough information in the text to decide if the sentence is true or not.
- Write the letters in the white boxes next to the numbers as in the example (0).



### VIRGINIA WOMAN BUYS \$7 RENOIR PAINTING AT FLEA MARKET

A woman from Virginia, who paid seven dollars for a Renoir painting at a flea market, will sell the piece this month for what should be a pretty profit. She had forgotten all about it until she recently decided to clean the house from top to bottom.

*Potomack Co.*, the auction company, suggested that she put the painting, "Paysage Bords de Seine" by impressionist Pierre-Auguste Renoir, up for sale for \$75,000 to \$100,000.

Back almost two years ago, while she was shopping at a West Virginia flea market, the woman, who wants to remain anonymous, found the painting in a box of cheap junk priced at seven dollars by pure chance. When she decided to tidy her home about a week ago she unexpectedly came face-to-face with the painting again. Though the painting was signed by a certain Renoir, she didn't find this very interesting and hoped that she might be able to use its gold frame. But her mother told her to find out about the value of the picture.

"I actually listened to my mom for once," the woman said in an interview. She then contacted *Potomack Co.*, where she showed it to Anne Craner, an art specialist.

"Clearly, it had Renoir's colours, it was the work of his brush," Ms. Craner said. She was later able to use a catalogue to show that the painting was genuine.

The lucky woman said she is still waiting for the shock to go away. "I just want to enjoy it quietly," she said.

She plans to take her mother to France after the auction and will take some flowers to Renoir's grave. "I just want to say thank you to him," she said.

(<http://news.yahoo.com>)

0) The woman from Virginia bought the painting at an art exhibition.

|    |          |
|----|----------|
| 0) | <b>B</b> |
|----|----------|

21) She kept the painting in the basement of her house.

|     |  |  |
|-----|--|--|
| 21) |  |  |
|-----|--|--|

22) She will probably receive more than \$75,000 for the painting.

|     |  |  |
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| 22) |  |  |
|-----|--|--|

23) There were other valuable objects in the box where she found the painting.

|     |  |  |
|-----|--|--|
| 23) |  |  |
|-----|--|--|

24) She phoned her mother as soon as she had bought the picture.

|     |  |  |
|-----|--|--|
| 24) |  |  |
|-----|--|--|

25) The woman doesn't usually take her mother's advice.

|     |  |  |
|-----|--|--|
| 25) |  |  |
|-----|--|--|

26) Ms. Craner is still not sure that the painting is a Renoir.

|     |  |  |
|-----|--|--|
| 26) |  |  |
|-----|--|--|

27) Her friends are very happy about the good news.

|     |  |  |
|-----|--|--|
| 27) |  |  |
|-----|--|--|

28) The woman will already be in France with her mother when they sell the painting.

|     |  |  |
|-----|--|--|
| 28) |  |  |
|-----|--|--|

|        |  |
|--------|--|
| 8 pont |  |
|--------|--|

**This is the end of this part of the exam.**

|                             |        | maximális<br>pontszám | elért<br>pontszám |
|-----------------------------|--------|-----------------------|-------------------|
| I. Olvasott szöveg értése   | Task 1 | 6                     |                   |
|                             | Task 2 | 6                     |                   |
|                             | Task 3 | 8                     |                   |
|                             | Task 4 | 8                     |                   |
| <b>FELADATPONT ÖSSZESEN</b> |        | <b>28</b>             |                   |
| <b>VIZSGAPONT ÖSSZESEN</b>  |        | <b>33</b>             |                   |

\_\_\_\_\_  
javító tanár

Dátum: .....

|                           | pontszáma<br><b>egész<br/>számra<br/>kerekítve</b> | programba<br>beírt <b>egész</b><br>pontszám |
|---------------------------|--|---|
| I. Olvasott szöveg értése |  |   |

\_\_\_\_\_  
javító tanár

\_\_\_\_\_  
jegyző

Dátum: .....

Dátum: .....

#### Megjegyzések:

1. Ha a vizsgázó a II. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. összetevő teljesítése közben megszakad, illetve nem folytatódik a II. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

**ÉRETTSÉGI VIZSGA • 2013. október 17.**

**ANGOL NYELV**  
**KÖZÉPSZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2013. október 17. 8:00**

**II. Nyelvhelyesség**

Időtartam: 30 perc

|                |  |
|----------------|--|
| Pótlapok száma |  |
| Tisztázati     |  |
| Piszkozati     |  |

**EMBERI ERŐFORRÁSOK**  
**MINISZTERIUMA**

## Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. **Több beírt megoldás esetén a válasz nem fogadható el akkor sem, ha köztük van a jó megoldás is.**
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.
- **A nyelvhelyességi vagy helyesírási szempontból hibás megoldás nem fogadható el!**

### Task 1

- You are going to read an article about a museum in Boston, Massachusetts. Some words are missing from the text.
- Your task is to choose the most appropriate word from the list (A-N) for each gap (1-11) in the text. Write the letter of the appropriate word in the white box.
- Each word can be used once.
- There is one extra word that you do not need to use.
- There is an example (0) at the beginning.



#### THE MUSEUM OF BAD ART

The Museum of Bad Art is the world's (0) \_\_\_\_\_ museum which is dedicated to the collection and exhibition of bad art in all (1) \_\_\_\_\_ forms. The museum attracts thousands of visitors from all over the world. Filled with paintings (2) \_\_\_\_\_ in yard sales, rescued from the rubbish dump (3) \_\_\_\_\_ mysteriously donated, the museum features pieces of art which are 'so bad (4) \_\_\_\_\_ they're good'.

The 'disasterpieces' on (5) \_\_\_\_\_ include a reproduction of the Mona Lisa that would have Da Vinci spinning in his grave.

'We use the same strict selection criteria (6) \_\_\_\_\_ traditional art museums,' said the attraction's executive director Louise Reilly Sacco. 'Works must (7) \_\_\_\_\_ original, sincere and interesting, and they must have a message. But something must have gone spectacularly (8) \_\_\_\_\_, too. It could be an unfortunate subject, an experiment in (9) \_\_\_\_\_, perspective or design that (10) \_\_\_\_\_ or an artist who barely knows (11) \_\_\_\_\_ end of the paintbrush is up.' The director claims that most people leave the museum with a smile on their face.

|     |   |  |
|-----|---|--|
| 0)  | C |  |
| 1)  |   |  |
| 2)  |   |  |
| 3)  |   |  |
| 4)  |   |  |
| 5)  |   |  |
| 6)  |   |  |
| 7)  |   |  |
| 8)  |   |  |
| 9)  |   |  |
| 10) |   |  |
| 11) |   |  |

(<http://metro.co.uk>)

- |                    |           |         |          |
|--------------------|-----------|---------|----------|
| A) AS              | D) COLOR  | G) IT'S | K) SHOW  |
| B) BE              | E) FAILED | H) ITS  | L) THAT  |
| <del>C) ONLY</del> | F) FOUND  | I) OR   | M) WHICH |
|                    |           |         | N) WRONG |

|         |  |
|---------|--|
| 11 pont |  |
|---------|--|

## Task 2

- You are going to read an article about a great advertising idea. Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (12-19).
- Then write the appropriate form of these words on the lines after the text.
- There might be cases when you do not have to change the word in brackets.
- Use only one word for each gap.
- There is an example (0) at the beginning.



### UNEMPLOYED GRADUATE'S BILLBOARD ADVERT

Thousands of unemployed people spend their days filling out (0) \_\_\_\_\_ (*apply*) forms, composing cover letters, and trying to think of a (12) \_\_\_\_\_ (*create*) answer to 'why are you the best candidate for this job?'

After (13) \_\_\_\_\_ (*unsuccessful*) applying for countless positions, Adam Pacitti had had enough - and spent his last £500 on a billboard asking (14) \_\_\_\_\_ (*employ*) to give him a job. Adam, who lives with his family on the Isle of Wight, said he had to come up with the (15) \_\_\_\_\_ (*usual*) idea after spending six hours a day filling out application forms.

He added: 'I have a good degree, but others have more experience than me, so perhaps I don't look like the most (16) \_\_\_\_\_ (*attract*) candidate.'

The 24-year-old dreamed up the way of advertising (17) \_\_\_\_\_ (*he*) three months ago, after sending out his CV for at least 250 different positions.

After creating the website employadam.com, and yesterday posting the billboard and Tweeting the image, the media production graduate has received a (18) \_\_\_\_\_ (*surprise*) number of messages in less than 24 hours. Adam says after the campaign he has had some emails from companies, but no concrete job (19) \_\_\_\_\_ (*offer*) yet - but is hopeful his campaign will persuade someone to give him a chance.

([www.dailymail.co.uk](http://www.dailymail.co.uk))



|                                  |                              |
|----------------------------------|------------------------------|
| 0)..... <i>application</i> ..... |                              |
| 12) .....                        | 12) <input type="checkbox"/> |
| 13) .....                        | 13) <input type="checkbox"/> |
| 14) .....                        | 14) <input type="checkbox"/> |
| 15) .....                        | 15) <input type="checkbox"/> |
| 16) .....                        | 16) <input type="checkbox"/> |
| 17) .....                        | 17) <input type="checkbox"/> |
| 18) .....                        | 18) <input type="checkbox"/> |
| 19) .....                        | 19) <input type="checkbox"/> |

|        |                          |
|--------|--------------------------|
| 8 pont | <input type="checkbox"/> |
|--------|--------------------------|

### Task 3

- You are going to read an article about possible child-free flights. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (20-28) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.



#### CHILD-FREE FLIGHTS?

A third of Britons would happily pay more for their flights if (0) \_\_\_\_\_ were no children on board.

A survey of more than 2,000 Britons carried (20) \_\_\_\_\_ by travel site TripAdvisor has revealed that badly behaved children are (21) \_\_\_\_\_ of the biggest causes of frustration when flying. Some 37 per cent of those questioned said they were (22) \_\_\_\_\_ irritated by noisy children that they would be willing to pay more to go on a flight (23) \_\_\_\_\_ them.

Having a child kick the back of their seat was the biggest annoyance for 22 per cent of the respondents, while another 22 per cent said parents unable (24) \_\_\_\_\_ control their children were their biggest frustration. A TripAdvisor spokeswoman, Emma Shaw, said that even on a short-haul trip, a stressful flight could (25) \_\_\_\_\_ a very negative effect on the overall travel experience. “Any disturbance when flying is annoying but (26) \_\_\_\_\_ seems that uncontrollable children are among the biggest causes of frustration for some passengers,” she said.

Opinions were divided over the question whether young children should (27) \_\_\_\_\_ allowed to fly in first-class or business-class areas – 34 per cent said they should be excluded while 36 per cent felt they should not. The rest were undecided. “It’s clearly a topic (28) \_\_\_\_\_ strongly divides opinion,” Ms Shaw said.

(<http://www.independent.co.uk>)

- 0).....*there*.....
- 20).....
- 21).....
- 22).....
- 23).....
- 24).....
- 25).....
- 26).....
- 27).....
- 28).....

|     |  |
|-----|--|
| 20) |  |
| 21) |  |
| 22) |  |
| 23) |  |
| 24) |  |
| 25) |  |
| 26) |  |
| 27) |  |
| 28) |  |

|        |  |
|--------|--|
| 9 pont |  |
|--------|--|

**This is the end of this part of the exam.**

|                             |        | maximális<br>pontszám | elért<br>pontszám |
|-----------------------------|--------|-----------------------|-------------------|
| II. Nyelvhelyesség          | Task 1 | 11                    |                   |
|                             | Task 2 | 8                     |                   |
|                             | Task 3 | 9                     |                   |
| <b>FELADATPONT ÖSSZESEN</b> |        | <b>28</b>             |                   |
| <b>VIZSGAPONT ÖSSZESEN</b>  |        | <b>18</b>             |                   |

\_\_\_\_\_  
javító tanár

Dátum: .....

|                           | pontszáma<br><b>egész<br/>számra<br/>kerekítve</b> | programba<br>beírt <b>egész</b><br>pontszám |
|---------------------------|--|---|
| I. Olvasott szöveg értése |  |   |
| II. Nyelvhelyesség        |  |   |

\_\_\_\_\_  
javító tanár

\_\_\_\_\_  
jegyző

Dátum: .....

Dátum: .....

Megjegyzések:

- Ha a vizsgázó a III. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
- Ha a vizsga a II. összetevő teljesítése közben megszakad, illetve nem folytatódik a III. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

**ANGOL NYELV**

**KÖZÉPSZINTŰ  
ÍRÁSBELI VIZSGA**

**2013. október 17. 8:00**

**III. Hallott szöveg értése**

Időtartam: 30 perc

|                |  |
|----------------|--|
| Pótlapok száma |  |
| Tisztázati     |  |
| Piszkozati     |  |

**EMBERI ERŐFORRÁSOK  
MINISZTERIUMA**

## Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
  - Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
  - **Csak *egy megoldást* érdemes beírni, mert ha valamelyik nem helyes, a jó sem fogadható el.**
  - Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
  - A feladatlapok nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
  - A beírást igénylő megoldásoknál mindig a *szövegben elhangzott szavakat* használjuk.
  - Szövegkiegészítésnél ügyeljünk arra, hogy a szavak *illeszkedjenek a megadott szöveghez*.
- 

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on the CD, and the tasks and instructions are printed in your test booklet.

- There are three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the CD in order to give you some time to look at the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.

Please note that the first item in each task (marked with a tick [✓]) is always an example.

The whole test is about 30 minutes long.

Good luck!

**TASK 1**

- In this section you will hear some information about a bank robbery in Great Britain.
- Your task will be to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right. Write *A* if the statement is true, write *B* if the statement is false, and write *C* if the text does not say.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- **A = TRUE B = FALSE C = THE TEXT DOES NOT SAY**



✓ *The cashier wasn't afraid of the robber.*

|                 |
|-----------------|
| <b><i>B</i></b> |
|-----------------|

1. The robber read out the note to the cashier.

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2. The robber was given less money than he had asked for.

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3. The robber ran out of the bank.

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4. The cashier was praised for his behaviour.

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5. The only thing that police can analyse is the hand-written note.

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6. All the money was found at a junction.

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7. Police think that the robber may have ink all over him.

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8. Police are certain that the robber was carrying a gun.

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9. Police cannot give a description of the robber's face.

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10. Police are confident that they are going to arrest the criminal.

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**That is the end of Task 1.**

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| 10 pont |  |
|---------|--|

**TASK 2**

- In this section you are going to hear an interview with **Scotty McCreery**, a young American Country singer.
- Your task is to write the letter of the correct answer into the boxes on the right.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ *Scotty McCreery won American Idol in ...*

- A. 2010.  
B. 2011.  
C. 2012.

|          |
|----------|
| <b>B</b> |
|----------|

11. The reporter congratulates Scotty on ...

- A. winning American Idol.  
B. the success of his album.  
C. the 'Virtual Reality Tour'.

|  |
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12. It was Scotty's ... who broke the news.

- A. manager  
B. girlfriend  
C. lawyer

|  |
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13. Scotty has about ... to entertain his audience.

- A. half an hour  
B. an hour  
C. an hour and a half

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14. Brad Paisley ...

- A. projected a funny picture of Scotty.  
B. sang the last song in the show.  
C. decided to take revenge on Scotty.

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15. Scotty wrote his name on a fan's ...

- A. picture.  
B. shirt.  
C. body.

|  |
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16. On this tour Scotty needs ...

- A. a lot of sweets.  
B. to watch baseball.  
C. his iPod.

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17. Scotty ...

- A. prefers hanging out with his friends to singing.  
B. prefers getting out with his fans to being a high school student.  
C. equally enjoys schoolwork and being on the road.

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| 7 pont |  |
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**That is the end of Task 2.**



**TASK 3**

- In this section, you will hear some information about a special holiday in the U.S.A.
- Your task will be to complete the sentences with two words in each sentence. Please use the exact words that you hear in the recording.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ *The U.S.A is one of the few countries in the world that celebrates ...**Father's**...  
...**Day**... as an official holiday.*

18. On this special day in June, fathers are given ..... or treated to  
..... by their children.
19. Some say that the origins of Father's Day go back to West Virginia in  
....., whereas according to others it all began in Vancouver  
(Washington) in .....
20. Mrs. Dodd thought that she had a(n) ..... father, who, by the way, was  
a(n) ..... of the Civil War.
21. After the early death of his ....., Mr. Dodd had raised their  
..... children by himself.
22. Originally, Mrs. Dodd approached her minister and others only about having a(n)  
..... dedicated to fathers.
23. From 1909 on, the state of Washington celebrated the third ..... in  
June as Father's Day, and children made special ..... for their  
father.
24. It was only in ..... that Father's Day was officially made a(n)  
..... event.
25. When children can't visit their fathers on that day, they usually send them a greeting card  
which is traditionally not ..... but .....

**That is the end of TASK 3, and also the end of the Listening exam.**

|        |  |
|--------|--|
| 8 pont |  |
|--------|--|





|                             |        | maximális<br>pontszám | elért<br>pontszám |
|-----------------------------|--------|-----------------------|-------------------|
| III. Hallott szöveg értése  | Task 1 | 10                    |                   |
|                             | Task 2 | 7                     |                   |
|                             | Task 3 | 8                     |                   |
| <b>FELADATPONT ÖSSZESEN</b> |        | <b>25</b>             |                   |
| <b>VIZSGAPONT ÖSSZESEN</b>  |        | <b>33</b>             |                   |

\_\_\_\_\_  
javító tanár

Dátum: .....

|                            | pontszáma<br><b>egész<br/>számra<br/>kerekítve</b> | programba<br>beírt <b>egész</b><br>pontszám |
|----------------------------|--|---|
| I. Olvasott szöveg értése  |  |   |
| II. Nyelvhelyesség         |  |   |
| III. Hallott szöveg értése |  |   |

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javító tanár

\_\_\_\_\_  
jegyző

Dátum: .....

Dátum: .....

**Megjegyzések:**

1. Ha a vizsgázó a IV. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a III. összetevő teljesítése közben megszakad, illetve nem folytatódik a IV. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

**ÉRETTSÉGI VIZSGA • 2013. október 17.**

**ANGOL NYELV**  
**KÖZÉPSZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2013. október 17. 8:00**

**IV. Íráskészség**

Időtartam: 60 perc

| Pótlapok száma |  |
|----------------|--|
| Tisztázati     |  |
| Piszkozati     |  |

**EMBERI ERŐFORRÁSOK**  
**MINISZTERIUMA**

## Fontos tudnivalók

**Mindkét feladatot meg kell írni!**

**A pontozott sorokra kell írni!**

### Task A

You are spending 6 months in Melbourne on a scholarship. You would like to earn some money and you have found the following advertisement on the internet:

Busy inner city Hotel seeks motivated, responsible individuals to join a great team as

#### KITCHEN HANDS

for a variety of tasks, from washing dishes and cutting food for meals which our expert chefs prepare to decorating fancy desserts

- temporary or permanent jobs available
- days, nights or weekends: work when it suits you
- flexible hours
- earn up to \$26.11 per hour

Email Malcolm Hill, recruitment officer: [malcolmh@pegasusgroup.com](mailto:malcolmh@pegasusgroup.com)

([www.indeed.com.au/cmp/jobs/staff](http://www.indeed.com.au/cmp/jobs/staff))

Write an email of 50-80 words to Mr Hill in which you apply for the job and

- say which task you would like to do,
- ask about any necessary training,
- say when and for how many hours a week you would like to work.

Begin your email like this:

*Dear Mr Hill,*

---

**Task A**

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10.....

**Az A feladat értékelése:**

|  |    |  |
|--|----|--|
| A feladat teljesítése és a szöveg hosszúsága | 5  |  |
| Érthetőség                                   | 5  |  |
| Íráskép                                      | 1  |  |
| Összesen                                     | 11 |  |

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**Task B**

Yesterday you received the following email from your 17-year-old American friend, Myra:

One of my dreams has come true, and I'm still not entirely happy... Why does everything have to be so complicated? I need your help!

Two weeks ago my friend Vanessa came up to me and told me there was an audition for a play Tuesday night (she knew how much I was interested in acting). I went there and it turned out to be a summer job: we would be performing a play for little kids in daycares and the community center. It is sort of a big time commitment with all the rehearsals and performances several times a week. I'm already cast as a character! I must say I don't even see it as a job, and even if it was unpaid I would still want to do it.

So, everything is great except that since I told my mom and dad that the performances will probably take my whole summer, they behave as if I let them down. They refuse to talk to me just because we have planned a big family vacation, the last one before I go to college next year, and now I may not be able to make it. You know how close I've always been to my parents, and I don't want to be mean to them but I also feel I mustn't miss this fantastic opportunity. Am I right? What do you think?

*(www.allexperts.com/Teenage-Problems)*

Write a letter of 100-120 words to Myra in which you

- congratulate Myra and ask about the play,
- say what you think of the situation,
- suggest ways of solving the conflict.

Begin your email like this:

*Hi Myra,*



## Task B

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35.....

**A B feladat értékelése:**

|   |    |  |
|---|----|--|
| A feladat teljesítése, a megadott szempontok követése | 5  |  |
| Hangnem, az olvasóban keltett benyomás                | 2  |  |
| Szövegalkotás   | 4  |  |
| Szókincs, kifejezésmód                                | 5  |  |
| Nyelvhelyesség, helyesírás                            | 5  |  |
| Íráskép   | 1  |  |
| Összesen  | 22 |  |

**This is the end of this part of the exam.**



|                            |        | maximális<br>pontszám | elért<br>pontszám |
|----------------------------|--------|-----------------------|-------------------|
| IV. Íráskészség            | Task A | 11                    |                   |
|                            | Task B | 22                    |                   |
| <b>VIZSGAPONT ÖSSZESEN</b> |        | <b>33</b>             |                   |

\_\_\_\_\_  
javító tanár

Dátum: .....

|                            | pontszáma<br><b>egész<br/>számra</b><br>kerekítve | programba<br>beírt <b>egész</b><br>pontszám |
|----------------------------|---|---|
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| II. Nyelvhelyesség         |   |   |
| III. Hallott szöveg értése |   |   |
| IV. Íráskészség            |   |   |

\_\_\_\_\_  
javító tanár

\_\_\_\_\_  
jegyző

Dátum: .....

Dátum: .....